

**Schedule Format  
New Academic Program Models**

**Program Model 1: Literacy / ABE I**

	Monday	Tuesday	Wednesday	Thursday	Friday	Total Students Served
AM	27 A	27 A	27 A	27 A	27 A	54
PM	27 B	27 B	27 B	27 B	27 B	

Model 1 is staffed with 1 teacher, and 1 classified teaching assistant. It is designed to serve the needs of inmates with a TABE reading score of 0.0 through 3.9. Students will meet for 3 hours per day for 5 days per week. Inmates in this model may be assigned or elective based upon the institutional needs. All inmates must participate in all aspects of the course regardless of their assigned or elective status.

**Program Model 2: ABE II and III**

	Monday	Tuesday	Wednesday	Thursday	Friday	Total Students Served
AM	27A	27C	27 A	27 C	27 A	108
PM	27B	27D	27 B	27 D	27 B	

Model 2 is staffed with 1 teacher and 1 classified teaching assistants. This model is designed to serve the needs of inmates with a TABE reading score of 4.0 through 8.9. Inmates with the TABE reading score of 4.0 - 6.9 will attend 3 days a week for a total of 9 direct instructional hours with an additional 6 hours of homework\*. Inmates with a TABE reading score of 7.0 through 8.9 will attend 2 days a week for a total of 6 direct instructional hours with an additional 9 hours of homework\*. Inmates in this model may be assigned or elective based upon the institutional needs. All inmates must participate in all aspects of the course regardless of their assigned or elective status.

**Program Model 3: ABE I, II and GED**

	Monday	Tuesday	Wednesday	Thursday	Friday	Total Students Served
AM	27A	27A	27A	27A	27A	108
PM	27 B	27 C	27 B	27 D	27 B	

Program 3 provides 1 teacher and 1 classified teaching assistants. Roster A classes are ABE I. ABE I students served have a 0.0 to 3.9 TABE reading score. All roster A students are assigned 5 days per week for a total of 15 hours of instruction; no outside homework is required. Roster B classes are ABE II. ABE II students served have a TABE reading score of 4.0 to 6.9. All roster B students are assigned 3 days a week for a total of 9 hours of instruction and will receive 6 hours of homework\*. Roster C and D are GED Students. GED students served have a TABE reading score of ~~3.0~~ 4.0 and above. All roster C and D students are assigned 1 day per week for a total of 3 hours of instruction and will receive 12 hours of homework\*. GED students who require more assistance should be referred to the Program Model 2 for more support if available or to the Literacy program for additional tutoring. Inmates in this model may be assigned or elective based upon the institutional needs. All inmates must participate in all aspects of the course regardless of their assigned or elective status.

**Schedule Format  
New Academic Program Models**

<b>Program Model 4: GED</b>						
	Monday	Tuesday	Wednesday	Thursday	Friday	Total Students Served
AM	12A	12C	12E	12G	12I	120
PM	12B	12D	12F	12H	12J	

Program 4 provides 1 teacher. Students are required to attend class 1 day each week and to complete homework\*. Students served have TABE reading scores of 2.0 and above, and generally need limited assistance in specific academic areas prior to taking the GED test. Inmates in this model may be assigned or elective based upon the institutional needs. All inmates must participate in all aspects of the course regardless of their assigned or elective status. Students having difficulty with this program should be referred to a Program Model 2 for more support if available or to the Literacy program for additional tutoring.

<b>Program Model 5: High Security Combination**</b>						
	Monday	Tuesday	Wednesday	Thursday	Friday	Total Students Served
AM	6-12 A	6-12 B	6-12 A	6-12 B	6-12 A	42 to 84
PM	6-12 C	6-12D	6-12E	6-12 F	6-12 G	

Model 5 is staffed with 1 teacher and is designed to serve the educational needs of inmates within a high security institution or designated yard. Inmates with a TABE reading score of 0.0 through 3.9 would meet 3 days a week for 9 hours of direct instruction. Inmates with TABE reading scores of 4.0 through 6.9 would meet 2 days a week for 6 hours of direct instruction. Inmates with a TABE reading score of 7.0 and above would meet with the teacher 1 day a week for 3 hours of direct instruction. Homework\* will be determined first by the security needs of the institution, then by inmate need. In situations where an institution or yard is unable to fill all of the classes scheduled for 1 meeting per week, the teacher in cooperation with security will be able to designate additional class meetings with the other lower functioning levels. Priority for additional class meetings will be given to the inmates assigned to the A class roster then to the B class roster.

\*The amount of homework assigned is based upon each student's academic ability.

\*\* The High Security Model is excluded from the designated meeting times and staffing ratios.

Class	Size with TA	Size without TA
ABE I	27	20
ABE II	27	20
ABE III	27	20
GED	27	12